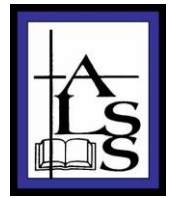


Case for Support

ALSS: SUSTAINABLE THRIVING LUTHERAN SCHOOLS



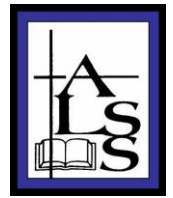
For 67 years, the Association of Lutheran Secondary Schools has served to strengthen quality, Christ-centered education across America and around the world. Our network of 79 schools continues to support Lutheran high schools and its leaders in these and other ways.

- Preparing and engaging leaders of member schools to effectively impact young people during critical years of their lives with Jesus for life today, tomorrow, and into eternity.
- Providing professional growth activities for administrators at our national conference and in other settings.
- Identifying and training emerging Lutheran high school leaders through our Leadership Development Series.
- Encouraging new Lutheran high school ministries through focused consultative services.
- Nurturing and consulting with Lutheran high schools in times of particular need through our consultative services program.
- Maintaining professional partnerships with supportive organizations such as The Lutheran Church-Missouri Synod, the Evangelical Lutheran Church in America, the Lutheran Education Association, and Thrivent Financial for Lutherans, the Concordia University System, and Valparaiso University.
- Sharing timely information about Lutheran high schools via the *Leader's E-Compass* electronic newsletter and other communications methods.
- Linking Lutheran secondary schools and their administrators together in a network which fosters the sharing of ideas, instructional collaboration, career opportunities and enthusiastic collegiality.

Through the years, the mission of ALSS has been funded by two primary sources: dues paid by member schools and grants from Lutheran fraternal organizations. As our organization seeks to maintain and enhance its services, there is significant need to expand our funding sources to avoid overtaxing our schools and/or being overly dependent upon grants.

Therefore, our Board of Directors has stepped forward with a plan to help ensure sustainable funding for ALSS to continue to carry through on its mission. The following page describes the Sustainable Thriving Lutheran Schools Plan.

Sustainable Thriving Lutheran Schools



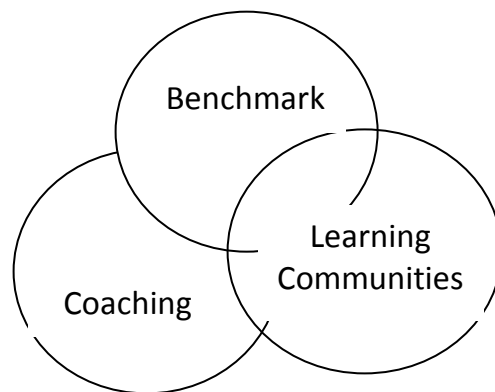
The Vision

Our Lutheran schools are sustainable thriving education ministries.

Our School leaders model the way, challenge the process, inspire a shared vision, enable others to act, and encourage the heart.

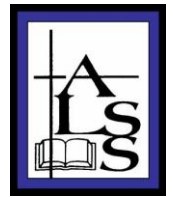
The Plan

There are three components to the plan for reaching the vision –



1. **Benchmark**
Fundamental indicators of success for Lutheran schools and school leaders are adopted. Initial benchmarks are identified and validated. Data is gathered annually to create a dashboard of data related to the benchmarks. The indicators of success are based on the Lutheran Schools of Excellence 10 standards, the Interstate School Leaders License Consortium 6 standards, and National Lutheran School Accreditation standards.
2. **Learning Communities**
Teachers and administrators are engaged in professional learning communities. They share a mission, vision, values, and goals; model collaboration and collective inquiry; are committed to continuous improvement; and focus on what students need to know and be able to do.
3. **Coaching**
School leaders are engaged in one-on-one coaching with a trained coach. The coaching process deals with a profile of leadership, spiritual development, relationship development, financial development, health and well being, career development, and life planning.

Case for Support



Sustainable Funding

There are four (4) parts to our sustainable funding plan. We have approached a major donor for seed money to establish the Sustainable Thriving Lutheran Schools Plan.

1. Seed money to establish the plan.
This money would fund
 - the initial benchmarking data gathering and leadership assessment of the school leaders,
 - training for the initial coaches, and
 - creation of web-based instructional modules for leadership skill development.
2. An endowment fund of at least \$1M.
A portion of the endowment earnings would be used to provide sustained funding for the coaching, leadership training, and ongoing benchmarking.
3. An annual fund from our members and key stakeholders.
This will be used to add to the annual funding needs that support learning communities, coaching, and skill development of school leaders.
4. Additional large donors.
The successful efforts of the first three steps will encourage other donors to contribute toward the endowment and annual coaching and training needs.